



On the Green—A publication for Gallaudet faculty, teachers, and staff
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February 23, 2001

Vol. 31, No. 9

Candlelight vigil held in memory of Varner



President Jordan, Linda Jordan, and Provost Jane Fernandes stand in the foreground among members of the Gallaudet community who hold their candles aloft at an evening vigil for Benjamin Varner.

Ben Varner was remembered at a February 7 campus candlelight vigil as a quiet, kind young man, strong in his Muslim faith, who frequented bookstores in his spare time and loved the Tex-Mex cuisine native to his hometown of San Antonio, Tex.

The large turnout of the campus community in memory of the 19-year-old freshman who was killed in his Cogswell Hall dormitory room on February 1 also showed the unity of the campus in this difficult time, when the University is still shaken by the murder of freshman Eric Plunkett four months earlier.

"Life is short and precious," said Provost Jane Fernandes. "Like Eric Plunkett, Ben's memory will stay with us for the rest of our lives." She reminded the campus members who attended the service that they are not alone in their mourning. "In grief, we become one," she said, but added, "We can never feel the acute loss that the family feels."

An emotional President I. King Jordan, who was joined on the podium by his wife, Linda, echoed Dr. Fernandes' words. "The most difficult thing I've ever done was

to meet you and get to know you," Dr. Jordan said of the heart rendering meetings he had with Varner's and Plunkett's parents. "You are beautiful people, but honest to God, I wish I never met you. I'm sorry for your loss." After Plunkett's tragic death, Jordan added, "Never in my worst dreams did I think I'd have to meet another mother and father" under similar circumstances. He told the people in the gathering that at Varner's funeral, which was held in San Antonio on February 9, that he and Mrs. Jordan would "take your love and give it to his family."

Elisha Robinson, a Gallaudet junior who helped organize the vigil, said she became acquainted with Varner in their small Advanced Spanish class. She read a moving eulogy by their Spanish teacher, Pilar Pinar, an assistant professor in the Department of Foreign Languages and Literatures. In it she spoke of Varner as a model student who impressed his teachers and classmates with his knowledge in an array of topics. She also said that Varner was

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Gallaudet was reminded that it is not alone in its suffering over the deaths of freshmen Eric Plunkett and Benjamin Varner when University students and Vice President for Student Affairs Raymond Archer (right) came to Kendall Green February 9 to deliver a 60-foot banner bearing approximately 1,200 messages of sympathy and support from Howard faculty, staff, and students. The banner was the idea of Rukiya Wingate (front, center), a student from Greensboro, N.C., who said that it came to her after watching television news reports of Varner's death with some friends on the Howard campus. "It was shocking. We couldn't comprehend how it could happen on a campus and we felt something had to be done," said Wingate. "These are individual gestures to show that we sympathize and that we're here." Members of the Gallaudet community and the Howard delegation are shown unfurling the banner in front of the Field House. The banner has been displayed in the Gallaudet Cafeteria and for Varner's memorial service. It will be given to Varner's family.

Ground broken for Student Academic Center



While SBG President Chris Soukup cheers, dirt flies from the shovels of (from left) Board of Trustees Chair Glenn Anderson, President Jordan, past SBG President Lisa Rose, and GUAA board member, West region, Lisa Weyerhaeuser at a January 31 groundbreaking ceremony for the Student Academic Center.

Gallaudet took a further leap into high-tech learning when ground was broken January 31 for the new Student Academic Center.

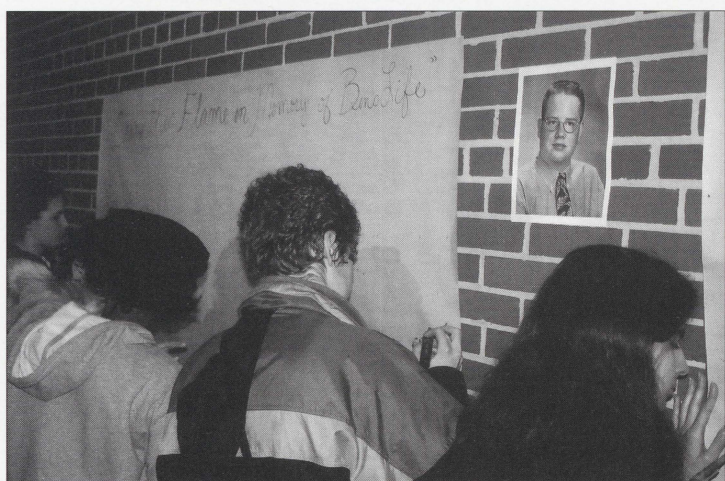
Lisa Weyerhaeuser, G-'81, Gallaudet University Alumni Association board member for the West region, summed up the incredible advances that technology in the classroom has made in a relatively short span of time. She recalled that 20 years ago when she was a student at Gallaudet, the computer age was in its infancy. "You are very fortunate," she told the students gathered for the groundbreaking ceremony on the former site of Hughes Gym. "New technology has opened the world for deaf people." Gallaudet, she added, is "keeping up with the times."

Lisa Rose, Student Body Government president in 1998-99

when input was being gathered from the campus community to design the Student Academic Center, said that it was "a touching moment when Hughes Gym was torn down. There were many good memories, but with the new building, we will create even more good memories." Calling Gallaudet "an amazing resource," Rose said the new building "is a wonderful educational tool to prepare Gallaudet students for the future."

After current SBG President Chris Soukup introduced the speakers for the groundbreaking ceremony, President I. King Jordan reiterated his vow that the Student Academic Center will be completed in time for the Deaf Way II conference scheduled for July 2002. "I thought, Deaf Way II is 18 months from now. This

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A banner was mounted on the Ely Center wall for people at the vigil to write messages in memory of Varner under the words "Carry this flame in memory of Ben's life."

Dr. Jordan thanks Board of Trustees for 100 percent support in fundraising

The groundbreaking for the new Student Academic Center that occurred earlier in the week and the University's successful fundraising effort last year prompted President I. King Jordan to personally thank the Board of Trustees at its February 2 meeting for its exemplary support of the Unite for Gallaudet Capital Campaign, as well as for all of its efforts on behalf of the University.

During Board Chairman Glenn Anderson's message of congratulations to the campus community for its level of giving to the Capital Campaign, which ends on December 31, 2001, Dr. Jordan interrupted to say, "The board gave 100 percent [in 2000], so I thank you." Jordan noted that he serves on many boards "and none have the degree of discussion that this board has. You really work hard and you really support the University."

The University raised \$11.2 million for the 2000 calendar year; and netted almost \$250,000 from the Board of Trustees, the Board of Associates, the Gallaudet University Alumni Association board, and faculty and staff.

In his report to the board, Jordan said he has been assured that the new Metro station being built four blocks west of campus will include Gallaudet's name. Construction of the station, which is expected to open in 2004, "is leading to a great deal of activity to improve the neighborhood," said Jordan. He added that neighborhood revitalization work by the H Street Corporation is underway and moving toward a point where the University will start to invest in its efforts.

The board received an update on the progress of A-RAP (Action-Results, Assessment, Planning).

Input regarding the targets for the strategic planning process was solicited from the campus last fall and presented to the President's Council. The PC held a retreat January 11 and 12 to talk about the future of the plan and how to ensure the involvement of all campus constituencies. The next step, said Jordan, will be a February 26 meeting of administrators with the University Council to develop action plans and discuss appropriate ways to involve faculty.

Dr. Jordan also recognized two board members receiving service awards: Philip Bravin, the first deaf chair of Gallaudet's Board of Trustees and present chair of the Committee on Financial Affairs, who has served for 20 years; and Richard Dysart, a member of the Academic Affairs and Student Affairs committees, who has served 10 years.

Dr. Carol Padden, chair of the Committee on Academic Affairs, told the board that a campus committee is at work developing a Gallaudet Credo. The purpose of the credo is to embrace the University's Mission and Vision statements and to set forth core values for the Gallaudet community in the way it teaches, studies, works, and interacts with others.

Respect of diversity is important not only to the credo, but to all other aspects of campus life. A faculty panel on diversity is reviewing ways to address diversity in the classroom, where students come from diverse backgrounds and use different ways to communicate. It also is seeking ways to build the curriculum to reflect the diversity of the population and to promote understanding of people from different backgrounds, cultures, and lifestyles. Susan Dickinson, chair of the

Committee on National Deaf Education, and board member Celia May Baldwin said that heightening student awareness and an appreciation for diversity also is a major objective at the Clerc Center.

The board also learned that this April a team from the Middle States Association of Colleges and Schools, an arm of the Commission on Higher Education, will visit Kendall Green as part of the University's 10-year reaccreditation review process. A self-study by the University on how goals are achieved among its many programs was prepared by Paul Siegel, a professor in the Department of Communication Arts, in consultation with a steering committee and three working subcommittees comprised of faculty, administrators, staff, and students. The report is closely scrutinized by the MSA team in its review. 

The Staff Advisory Committee (SAC)—a group of staff employees elected by their peers who advise the president of the University on matters affecting the staff community—welcomed five new members last month. New members voted to the SAC are: Marc Schweitzer (Central Utilities Building), Jimmy Lee (Audiology), Stephany Galich (Library), Marlene Matthews (Clerc Center), and Charles Bryant (Transportation); Returning members include: Sue Hotto (Gallaudet Research Institute), Daniel Timlen, vice chair (Career Center), Ricky Suiter, chair (Clerc Center), Pat McCoy (Clerc Center), Beverly Hollrah (Sign Language/Interpreter Education), and Agnes Muse (Personnel). Pictured at a February 8 meeting are, from left: (Front row) Galich, Muse, and Matthews. (Back row) Suiter, Bryant, LaRue, Schweitzer, Hotto, and Timlen. SAC members also are invited to serve on institutional committees, provide input on policies and procedures that contribute to the welfare of the staff community, and participate in the dispute resolution process by serving as the panel which hears staff grievances. SAC welcomes suggestions and concerns from staff. All correspondence received by SAC is kept confidential.



Check out 'On the Green's' Web version

Many of the articles and photographs that appear in each week's issue of *On the Green* can also be read in *On the Green's Web version*, the online version of Gallaudet's faculty/staff newsletter. *On the Green's Web version* can be accessed through the University's homepage.



Kendall Green
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Publications Manager

Roz Prickett

Editor & Photo Editor

Todd Byrd

Staff Writer


David Tossman

Design/Production

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BeJean Printing

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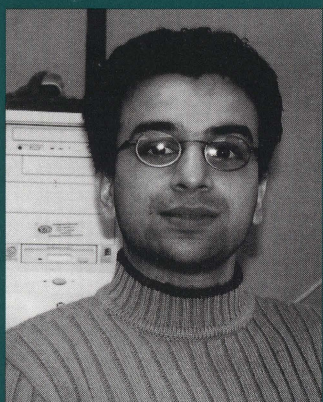
ROVING REPORTER

Now that the snack bar has been temporarily closed for the Ely Center renovation, what have you been doing for lunch? Also, have you found the Post Office in its temporary location at the Central Utilities Building?



Rosemary Weller, chair, Communication Arts:

I have been "brown bagging." I do miss the opportunity to pop in the snack bar and pick up a quick snack or a cup of coffee. Yes, I know where the new Post Office is. The only good thing about it being so far away is that it gives us exercise.



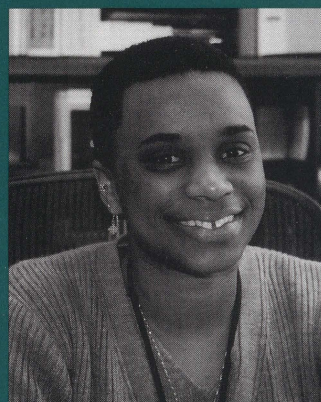
Hatim A. Vali, University webmaster, Reprographic Services:

Most of the time my wife and I bring our own lunch. Sometimes we will order Chinese food or walk over to Litter's. We wish the Post Office could be in a central, convenient place instead of at the CUB.



Cheol Kim, junior systems engineer, Information Technology Services:

It forces me to fix lunch at home every morning. When I forget, I walk over to Litter's or order Chinese food.



KP Perkins, coordinator, Multicultural Student Programs:

Now I make a more concerted effort to bring food from home, so I'm eating healthier. But I did just discover that the Bookstore carries frozen dinners, so that's good to know in an "emergency." As for the Post Office, I'm on my way there now!



Kathleen Cornils, mother of Eric Plunkett, joined by her husband, Chris Cornils, displays a shirt purchased at the University Bookstore that she plans to embroider Ben Varner's name on. Mrs. Cornils embroidered her son's name on a similar shirt after he died in September. (Also pictured is interpreter Jayne Tubergen.)

Candlelight vigil

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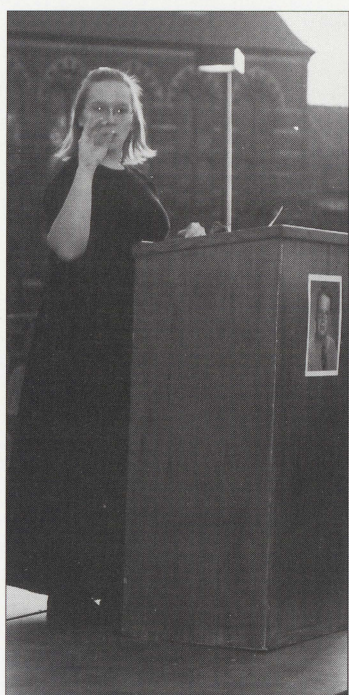
homesick when he first came to Gallaudet, but he gradually became accustomed to life at Gallaudet and in Washington, D.C. After reading Pinar's statement, Robinson called the residents of Cogswell Hall forward to light their candles, which they took back into the crowd to light other candles until the quad was a sea of twinkling lights.

Plunkett's mother, Kathleen Cornils, spoke at the vigil of the support that the campus gave her family when her son was killed on September 28. "Many of you said that Eric will live on in your hearts," and that she would pass those words of comfort on to Varner's family at Ben's funeral. Cornils said that when her son died, she purchased a T-shirt with the 'I Love You' sign at the Gallaudet Bookstore and embroidered Eric's name on it. "I will do the same for Ben and give it to his mother in San Antonio," she said. Chris Cornils, Plunkett's stepfather, stepped forward and said that he had purchased a shirt

with the words 'Gallaudet University Dad' that he would give to Ben's father, Willie Varner.

Several classmates of Ben Varner came forward to reminisce about getting to know him and how he had touched their lives.

Robinson then bid everyone to say farewell to Varner by blowing out their candles. She added, "I want to say 'Hasta Luego,' Ben. We will never forget you." **G**



Gallaudet junior Elisha Robinson, who helped organize the vigil, shares memories of Varner with fellow mourners.

Groundbreaking

continued from page 1

building will be finished in 18 months—guaranteed. You see grass now, but in 18 months there will be a state-of-the-art building." Dr. Jordan said that so many people were involved in the planning of the SAC that it would be impossible to name them all. "So I will thank the Gallaudet community." He pointed to the outpouring of support by the campus for the Capital Campaign as an example of its involvement in University improvements. "Last year, 45 percent of Gallaudet faculty and staff gave to the Campus Community Campaign," said Jordan. "Very few colleges and universities can say 45 percent supported their campaigns. I want to thank you. Wow!"

Finally, Jordan, Weyerhaeuser, Rose, and Board of Trustees Chair Glenn Anderson, '68, each took a shovel and turned over a ceremonial spade of earth, prompting cheers from the crowd. **G**



Following the groundbreaking for the Student Academic Center, the Office of Development sponsored an evening reception in the Gallaudet University Kellogg Conference Center for major donors toward the \$10 million project, as well as members of the Board of Trustees, the Board of Associates, the Gallaudet University Alumni Association board, and the Unite for Gallaudet Capital Campaign Committee. Pictured at the reception with President Jordan are Anne Allen (left), executive director of the Morris and Gwendolyn Cafritz Foundation, and Frances Dalton, a cousin of the late Florence Foerderer and a trustee of Ms. Foerderer's estate.

Local school administrators address teacher shortage

Today's teacher shortage presents unique challenges to public schools. The issue has raised national concerns, and addressing the crisis has become one of the top priorities of President Bush's new administration.

Ways in which four local public school systems are dealing with the lack of qualified teachers was the topic of a January 25 panel discussion, "Maintaining Teacher Quality While Confronting the Teacher Shortage," in the Gallaudet University Kellogg Conference Center's Swindells Auditorium. The forum, which was sponsored by the District of Columbia Association of Colleges for Teacher Education and Gallaudet's Department of Education, attracted faculty and education majors from Trinity College, The University of the District of Columbia, and Howard, Catholic, George Washington, American, and Gallaudet universities.

The panelists for the discussion were Herbert Berg, superintendent of Alexandria City Public Schools; Robert Smith, superintendent of Arlington County Public Schools; Mary Gill, deputy superintendent of D.C. Public Schools; and John Brown, director of professional development for Prince George's County Public Schools.

Prince George's County has 136,000 students enrolled in its schools, giving it the largest enrollment of the systems represented at the roundtable. Each year, roughly 18,000 new teachers are hired in Prince George's, but retention is a problem, said Brown, because many leave after a couple of years' experience, enticed by higher paying jobs in neighboring jurisdictions. Prince George's hopes to abate teacher flight and make teaching in the county a long-term commitment by making its salaries more competitive, said Brown. Other goals



Pictured at the January 25 school superintendents' roundtable at Gallaudet are (from left): panel moderator Dr. Richard Lytle, chair of the University's Department of Education and 2000-01 president of the District of Columbia Association of Colleges for Teacher Education; and panelists Robert Smith, superintendent of Arlington County Public Schools; Herbert Berg, superintendent of Alexandria City Public Schools; Mary Gill, deputy superintendent of D.C. Public Schools; and John Brown, director of professional development for Prince George's County Public Schools.

of the county are to offer teachers a stronger network of support, and to offer more opportunities for staff to continue developing their teaching skills.

Gill said that the District of Columbia has sought in recent years to establish bonds with education programs at local universities in order to cultivate an early interest in the D.C. public school system with future teachers. D.C. has an arrangement with American University for prospective teachers to get training in schools across the city. A similar program with the University of the District of Columbia trains teachers' assistants to become full teachers in two-to-three years. D.C. also has a two-year teacher fellowship program for mid-life career people who decide to change jobs and become teachers.

Alexandria, with 11,000 students, has the lowest enrollment of the school systems represented on the panel, but it also is one of the most diverse in the nation, said Berg, constituting 164 countries and 75 languages. The school system prides itself on its salary and benefits for teachers. Berg said that Alexandria and

Arlington fluctuate from year to year on offering new and master's degree teachers with the best compensation package in Virginia. Alexandria also is working with the state legislature to provide home loan assistance so that teachers can afford to live close to their schools.

Arlington also is a culturally diverse school system, with over half of its student population being Hispanic, African American, or Asian, and 44 percent being second language learners, said Smith. "What's key to me is that teaching be respected as a profession and [Arlington] works toward that end," he said. One of Arlington's major emphases is collaborative professional development for its teachers.

When a Gallaudet student in the audience asked if there was a place in their school systems for deaf teachers, all of the administrators answered with an enthusiastic yes. Deaf teachers "are an asset that supports the diversity of the school system," said Gill. "We'd say, 'you're welcome, please apply,'" said Brown. "Join us in Alexandria," added Berg, and Smith issued the invitation, "Come and visit us." **G**

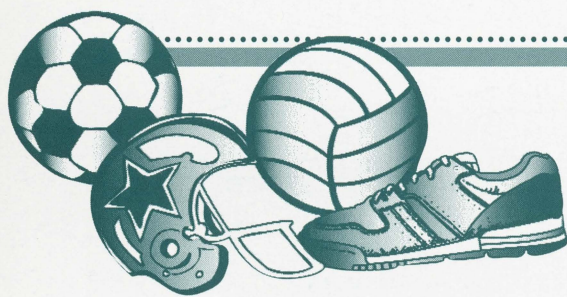


DWII Fact

disasters, poverty, and war on families; parenting and home-school relationships, gender roles, aging, illness, and death. The Family theme also includes perspectives of hearing parents with deaf children, deaf parents with hearing children, siblings, and extended family members.

For more information about the Family theme and the other conference themes, go to the Deaf Way II web site, <http://www.deafway.org/proposals/conference.htm>. Proposals are due by April 15. **G**

Deaf Way II now offers a dozen conference themes. The new "Family" theme encompasses a wide range of issues, including adoption and foster care, child protection, human development, family roles, relationships, and communication; relationships and their phases, diversity in families, the impact of domestic violence, addiction, social policies, natural



Sports Roundup

By David Tossman

Men's Basketball:

It was a memorable afternoon for the alumni and fans of Gallaudet basketball who came to the Field House February 10 for the Fifth Annual Alumni "Basketball Madness" Day. The Bison faithful were treated to a thrilling double-overtime victory over Goucher, 93-88.

Despite being down at halftime and for most of the second half, Gallaudet pulled away in the second overtime. Gallaudet was led by sophomore guard Jeremias Valencia with 27 points and 11 assists, and freshman forward Frank Jackson with 23 points, 18 rebounds, and four steals.

Jackson continues to lead the team in scoring with 17.9 points per game. This is the third highest average in the Capital Athletic Conference (CAC) and among the highest freshman averages in the country. Jackson is just 10 points behind the CAC's leading scorer. Valencia is averaging 16.3 points per game, sixth best in the conference.

Both players are among the conference leaders in several other categories. Jackson is fifth in the conference in rebounding

with 7.7 per game and second in field goal percentage, making 54.3 percent of his shots. Valencia leads the conference with 2.42 steals per game and three-point field goal accuracy, making 44.7 percent of his three-point attempts. He is third in assists with 4.95 per game.

Women's Basketball

Touria Ouahid has continued to make her case for postseason recognition by scoring 23 points in the Alumni "Basketball Madness" game. Despite her efforts, and 24 points from junior center Courtney Westberg, the Bison lost 80-79. Gallaudet led most of the way and clearly outplayed Goucher, but crucial errors at the end of the game hurt the Bison.


Ouahid continues her commanding lead in several conference categories, averaging 22 points per game, 6.25 assists per game, and four steals per game. Westberg is seventh in the conference in rebounding with 7.8 boards per game, and fourth in blocks with 0.95 per game. Freshman Kristen Feldman is eighth in the conference with 0.70 blocks per game.

Swimming


The Women's Swim Team finished eighth in the CAC Championships February 9-11 at Mary Washington College.

"Though they did not capture the championship, they did succeed in accomplishing personal best times and gaining the respect from the other CAC teams," said coach Rosemary Stifter. "Their spirit and enthusiasm received attention and cheers throughout the tournament."

Sha Reins made the top 12 in the 200 freestyle with a time of 2:12.02 in the last meet of her college swimming career. She also swam the 100 freestyle and 500 freestyle, just missing her personal best times and making it to the finals. She also did well in the relay events. Sophomore Heather Lewis surpassed all her goals and had the most improved times of the team. She excelled in the 50 freestyle, 100 backstroke, and 200 backstroke. Sophomore Karen Moss improved her times in the 800 freestyle relay and the 400 freestyle relay.

Stacy Moss showed her toughness in the long distance events with her best times of the season in the 500 freestyle and 1,650 freestyle. Sondra Tessmer put forth her best effort and came up with a personal best in the 100 breaststroke as well as achieving best times in the relay events. 

The program is being pilot tested by the Model Secondary School for the Deaf; Illinois School for the Deaf in Jacksonville; and South Hills High School in West Covina, Calif.

Teachers from these schools recently met at Gallaudet to receive training in the use of TIPS. The teachers and students at each site will be evaluating the program at their schools and offering feedback for modifications to the program before TIPS is published for national dissemination. The pilot study will be completed in June 2001. 



The TIPS training workshop participants are (from left): (front row) Kathy O'Brien, Marie Lubman, Janet Pepin, Lia Vannerson, Ilene Deutsch, (second row) Lynda Drake, Mark Clodfelter, Charles Harbison, Marilyn Galloway, and (rear) Luanne Kowalski.

Seminar gives accounts of Holocaust survivors and scholars

Scholars and survivors of one of history's most horrific events have been coming to Gallaudet this semester to give students a personal account of the Holocaust. The Holocaust refers to the atrocities imposed by the Nazis in the 1930's and 1940's on Jews, disabled people, and others they viewed as inferior to the Aryan race.

English Professor Harry Markowicz is teaching an Honors Seminar entitled "Holocaust: A Dialogue" in EMG, Room 113 on Mondays at 4 p.m. The classes are open to the public and feature a weekly guest speaker who addresses such topics as "Deaf Jewish Children in Hungary" and "Recollections of Bergen-Belsen," the latter referring to a notorious concentration camp.

A recent topic was "A Survivor Speaks Out," by Holocaust survivor Nesse Godin, who won the prestigious Elie Wiesel Holocaust Remembrance Medal for her work teaching about the Holocaust.

Godin was born in Shauliai, Lithuania, and survived inhumane living conditions, which she recounted to the audience. "When I was 13, my family and I were put in the Shauliai Ghetto," said Godin. "It's not your typical ghetto like in the United States. It was four blocks long and surrounded by gates. You couldn't get in and out, except by the front entrance, and only to go to work." Godin told her spellbound audience, "There were two things in the ghetto—hunger and fear."


"Hunger doesn't mean like when you are hungry and just missed a meal," explained Godin.

"You were always hungry because you didn't have enough food." While in the ghetto, Godin lived in a small room with her mother, father, two brothers, two aunts, and two uncles. The family was later split up and its members sent to various concentration camps, where some survived and some didn't.

As a child, Godin couldn't understand why she was sent to a concentration camp. "I didn't understand why I was a prisoner. I was a good girl. I always did my homework. I never talked back to my mother," she said.

While in the camps, Godin and other prisoners had to dig ditches. Her hardships finally came to an end in 1945 when the German army withdrew, after taking the prisoners on a death march that she barely survived. After the war, Godin discovered that her mother and two brothers had survived the war, but her father had been killed in Auschwitz.

Godin considers it important to speak out on her experiences because, "We can never let this happen again. We can never let this happen to other people. I want you to know the truth!" She added, "I want to make it clear, that people didn't die during the Holocaust, they were killed."

Markowicz also is a Holocaust survivor. He was born in Germany, and when he was 1 year old, his family escaped to Belgium. Later, during the Nazi occupation of Belgium, the family went into hiding and Markowicz lived for two years with a Catholic family as Henry Vanderlinden. 

CLERC CENTER HAPPENINGS

Product teaches high school students decision-making skills

By Susan M. Flanigan

Deaf and hard of hearing high school students often have difficulty making decisions and setting realistic goals for themselves. This is one of the challenges that the Clerc Center identified after soliciting advice from many parents and professionals around the country about transition planning.

In response to the need for students to learn decision-making skills, the Clerc Center has developed a product called Transition Instructional Package for Students (TIPS). These new instructional materials include chapters on such topics as learning more about yourself, generating choices, setting goals, and planning and monitoring goals. The materials also include videotapes of recent deaf and hard of hearing high school students describing their experiences since graduation. TIPS is currently designed for teachers, but will eventually include activities for use by counselors and dormitory staff.

The intended outcome of the

product is to provide students with the opportunity to make, evaluate, and understand the consequences of their own decision-making process. As a result of learning the basics of effective decision-making skills, students will be better prepared for life after high school graduation since they will be more able to advocate for themselves.



WHAT'S HAPPENING... AND WHEN

Feb. 26-Mar. 2: Mid-term week

Feb. 28-"Turning a Page Together: Reading for Community," book discussion group about race, culture, and identity, 12-1 p.m. or 1-2 p.m., Upstairs cafeteria. For more information, contact Multicultural Student Programs, at msp.office@gallaudet.edu, Ely Center, rooms 116-118, or call x5465. The program is sponsored by the Forging Connections Grant.

March:

1-"Writing in the Workplace" workshop. Learn how to recognize and correct English usage mistakes; requires a writing sample in advance to tailor instruction to meet your needs; \$195. To register, e-mail marylou.novitsky@gallaudet.edu or call x8-6068 (TTY) or x8-6060 (TTY/Voice).

7-"Turning a Page Together: Reading for Community," book dis-

cussion group about race, culture, and identity, 12-1 p.m. or 1-2 p.m., Upstairs cafeteria. For more information, contact Multicultural Student Programs, msp.office@gallaudet.edu, Ely Center, rooms 116-118, or call x5465. The program is sponsored by the Forging Connections Grant.

7-9-"Grant Writing" workshop. Learn how to write grants, letters of inquiry, and proposals. Also learn about developing projects/programs for grant funding, finding potential funding sources, managing grant funds, planning site visits, and more. Trainers will be Marilyn Smith, founder and executive director of the Abused Deaf Women's Advocacy Services in Seattle, Wash., and Karen Bosley, a freelance writer with over 27 years experience in writing and managing private and public grants; \$525. To register, e-mail marylou.novitsky@gallaudet.edu or call x8-6068 (TTY) or x8-6060 (TTY/Voice).